TO: The Senate
FROM: Dr. Stephen Lehmkuhle, Senate Chairperson $S L_{\text {/gma }}$
DATE: November 2, 1994

The 1994-95 Senate is scheduled to meet at 3 p.m. on Tuesday, November 8, in $222 \mathrm{~J} . \mathrm{C}$. Penney. The agenda follows:
I. Approve minutes from previous meeting (action item)
II. Report from the Chairperson -- Dr. Stephen Lehmkuhle
III. Report from the Chancellor -- Chancellor Blanche Touhill
IV. Report from the Faculty Council -- Dr. Herman Smith
V. Report from the Intercampus Faculty Council -- Dr. Susan Feigenbaum
VI. Report from the Student Government Association -Mr. Christopher Jones
VII. Committee reports:
A. Curriculum and Instruction (action items, see attached) -- Dr. Lawrence Friedman
B. Teaching and Service Awards (action items, see attached) -- Dr. Bernard Feldman
C. Student Affairs -- Dr. Bruce Wilking
D. Bylaws and Rules (action items, see attached) -Dr. Joseph Martinich
VIII. Other business

# REPORT FROM THE SENATE COMMITTEE ON CURRICULUM AND INSTRUCTION 

October 10, 1994
I. The Committee recommends that the Senate adopt the following policy statement:

> The University of Missouri-St. Louis seeks to provide all students with a quality education and equal educational opportunities. When a student's disability interferes with his or her potential to complete successfully one or more of the university or divisional general education requirements, the University will provide, given adequate documentation of the disability, alternative means of completing the requirement. These alternative means will most often entail a modified version of the required course. Occasionally, a substitute course or courses will be prescribed.

The divisional dean's office, in cooperation with the coordinator of services for students with disabilities and the department through which the requirement is fulfilled, will determine the appropriate modification or substitution.
II. The Committee recommends that the Senate adopt the proposed academic calendar for 1996-97 (see attached).

UNIVERSITY OF MISSOURI - ST. LOUIS

CALENDAR 1996-97

1996
August 19
August 31
September 3
November 27
December 2
December 2
December 3, 4
December 5
December 13

1997
January 12

January 13
January 20
March 8
March 17
May 1
May 2, 5
May 6
May 13
May 18

## FIRST SEMESTER

Monday, classes begin 8:00 a.m.
Saturday, Labor Day holiday begins at 3:00 p.m.
Tuesday, classes resume 8:00 a.m.
Wednesday, Thanksgiving holiday begins 11:00 p.m.
Monday, classes resume 8:00 a.m.
Monday, classes end at 11:00 p.m.
Tuesday, Wednesday, intensive study days*
Thursday, final examinations begin
Friday, first semester closes, end of day

Sunday, mid-year commencement

## SECOND SEMESTER

Monday, classes begin 8:00 a.m.
Monday, Dr. Martin Luther King holiday
Saturday, Spring recess begins 3:00 p.m.
Monday, classes resume 8:00 a.m.
Thursday, classes end at 11:00 p.m.
Friday, Monday, intensive study days*
Tuesday, final examinations begin
Tuesday, second semester closes, end of day
Sunday, annual commencement
*Intensive study days - no classes held; no exams scheduled

## SUMMER SESSION

May Intersession (4 weeks)
May 20
May 26
June 13
Tuesday, classes begin 8:00a.m.n
Monday, Memorial Day holiday
Friday, session closes, end of day
Eight Week Session
June 16
July 4
August 6, 7
August 7
August 10
Monday, classes begin 8:00 a.m.
Friday, Independence Day holiday
Wednesday, Thursday, final examinations
Thursday, session closes, end of day
Sunday, Summer commencement
Classes for the eight-week session begin June 16 and end August 7
1996.



| APRIL/97 |  |  |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  |  | $\mathbf{1}$ | 3 | 4 | 5 |  |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 |  |  |  |

MAY/97


|  | $\frac{5}{\text { JUNE } / 97}$ |  |  |  |  |  |
| :---: | ---: | :---: | :---: | :---: | :---: | :---: |
| 1. | 2 | $\frac{3}{3}$ | 4 | 5 | 6 | 7 |
| 8. | 9 | 10 | 11 | 12 | 13 |  |
| 15 | $[16$ | 17 | 18 | 19 | 20 | 14 |
| 22. | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 |  |  |  |  |  |


|  | JULY/97 |  |  |  |  | 1 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 6 | 7 | 8 | 2 | 3 | 4 | 5 |
| 13 | 14 | 15 | 16 | 10 | 11 | 12 |
| 20 | 21 | 22 | 23 | 24 | 18 | 19 |
| 27 | 28 | 29 | 30 | 31 |  | 26 |

AUGUST/97


FEBRUARY/97
$\begin{array}{rrrrrrr}2 & 3 & 4 & 5 & 5 & 7 & 8 \\ 9 & 10 & 11 & 12 & 13 & 14 & 15 \\ 16 & 17 & 18 & 19 & 20 & 21 & 22 \\ 23 & 24 & 25 & 26 & 27 & 28 & \end{array}$
[ ] beginving/Eviung of Scmestar 0 Holioxy 1 | Spaing Break $C$ Commencement $F$ Finials Begin

## Academic Calendar Statistics

|  |  |  | Winter Schedule | Range in Options |  | Summer |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| classes begin | 19-Aug | 8/1088/21 | 13-Jan | 1/8-1/15 | 20-May | 16-Jun |
| classes end | 2-pex | 72/2-12/6 | 1-May | 4/28-5/5 |  | 7-Aug |
| instructional days | $3$ | $53-75$ | 73 | 73-75 | 185 | 37 |
| study days | -2 | -5\% | 2 | 2 |  |  |
| final exams | 12/5-12/12 |  | 5/6-5/13 | 5/1-8605/8-15 |  | 8/6-8/7 |
| semester ends | 13-Dec | 12/13-12/19 | 13-May | 5/12-5/15 | 13-fun | 7-Aug |
| \% of Mondays |  | $=14-15$ | 14 | 14-15 | $2-2$ | 8 |
| * of Tuesdays | - 15 | - 5 | 15 | 14-15 | 4 | 8 |
| * of Wedreesdays | $545$ | 15-16 | 15 | 15-16 | 4 | 7 |
| \# of Thursdays | $14$ | 1415 | 15 | 15 | $4$ | 7 |
| \# of Fridays | 14 | - 1415 | 14 | 14-15 | -4: | 6 |
| Days between 5\%-F\% | $5-6$ | $=56$ |  |  |  |  |
| Days between F96-W97 | $20$ | $=-16.20$ |  |  | $5$ |  |
| Days between W97-In997 | $5=5$ |  | 4 | 2-7 |  |  |
| Days between In 0 9-597 | S |  |  |  | 9 0 |  |

# RECOMMENDATIONS FROM THE AD HOC SENATE COMMITTEE ON FACULTY TEACHING AND SERVICE AWARDS 

October 20, 1994

## Recommendation \#1

In keeping with the sentiment expressed at the October Senate meeting, the Committee recommends that an open competition be held annually for the Governor's Award for Excellence in Teaching and for the teaching award sponsored by Emerson Electric. Nominees for the current year's Chancellor's Awards for Excellence in Teaching and in Service, the Presidential Award for Outstanding Teaching, and the Thomas Jefferson Award would automatically become candidates for the Governor's and Emerson Electric awards, as would nominees for any other award that may come under the Committee's jurisdiction. Additional nominations would be welcomed, but nominators would have to understand that the documentation provided for the Chancellor's Awards, the Presidential Award, and the Thomas Jefferson Award is necessarily extensive. Although the documentation required by those offering the Governor's and Emerson Electric awards is minimal, the Ad Hoc Senate Committee on Faculty Teaching and Service Awards would need complete dossiers from all candidates in order to make thoughtful comparisons. Candidates selected for the Governor's and Emerson Electric awards would be required to assume responsibility for revising their documentation as necessary before it leaves the campus.

Senators are reminded that the Governor's Award and the teaching award offered by Emerson Electric carry no cash prize.

## Recommendation \#2

The Chancellor has indicated that persons who have previously received a Chancellor's Award are ineligible to receive a second Chancellor's Award--in any category. In keeping with the sentiment expressed at the October Senate meeting (i.e., that there are many qualified candidates who deserve recognition), the Committee recommends that persons who have previously received a teaching award be ineligible to receive the same teaching award in the future.
$300.040 \mathrm{C.1.b}$. Each year during the winter semester, the College
of Arts and Sciences and the schools of Business
Administration, Education, Nursing, and Optometry
shall each have allocated to it a number of
faculty senators proportionate to...

Proposed revision:
300.040 C.1.b. Each year during the winter semester, the College of Arts and Sciences, the College of Nursing, the School of Business Administration, the School of Education, and the School of Optometry shall each be allocated a number of faculty senators proportionate to...

## Rationale:

To provide for Nursing's new status as a college, rather than a professional school.

## Current version:

| 300.040 | C.4.a. |
| ---: | :--- |
|  | Committee on Committees -- The Committee on |
|  | for Academic Affairs (non-voting), three |
|  | elected student senators, and one elected |
|  | faculty senator from each of the following |
|  | units: Business, Education, Humanities, |
|  | Natural Sciences/Mathematics, Nursing, Optometry, |
|  | Social Sciences, and such parallel units as may |
|  | be created from time to time. The members... |

## Proposed revision:

300.040 C.4.a. Committee on Committees -- The Committee shall consist of the Vice Chancellor for Academic Affairs (non-voting), three elected student senators, and one elected faculty senator from each of the following units: Humanities, Natural Sciences/Mathematics, Social Sciences, Business Administration, Education, Nursing, Optometry, and such parallel units as may be created from time to time. The members...

## Rationale:

To standardize references to the distribution of representatives.

## Current version:

300.040 c.4.c. Committee on Curriculum and Instruction -- The Committee shall consist of the vice chancellor for Academic Affairs (non-voting); the Director of Admissions (non-voting); one faculty member from each division in the College, one from each professional school, and one from each parallel unit which may be created from time to time; and two student members. All faculty and student members shall be elected by the Senate.

## Proposed revision:

300.040 C.4.c. Committee on Curriculum and Instruction -- The Committee shall consist of the Vice Chancellor for Academic Affairs (non-voting); the Director of Admissions (non-voting); two students; and one faculty member from each of the following units: Humanities, Natural Sciences/Mathematics, Social Sciences, Business Administration, Education, Nursing, optometry, and such parallel units as may be created from time to time. All faculty and student members shall be elected by the Senate.

## Rationale:

To provide for Nursing's new status as a college, rather than a professional school. Also, to standardize references to the distribution of representatives.

## Current version:

| 0.040 C.4.k. | Budget and Planning Committee -- The voting members of the Committee shall consist of the Chancellor, who shall serve as Chairperson; one faculty member from each division of the College, one from each professional school, and one from each parallel unit which may be created from time to time, all elected by the Senate for staggered three-year terms; the Chairperson of the Executive Committee; the Presiding officer of the Faculty Council; the President of the Staff Association; and two students elected by the Senate. Ex officio, non-voting members shall include the vice chancellors for Academic Affairs, Managerial and Technological Services; Administrative Services; University Relations; and Student Affairs. |
| :---: | :---: |

## Proposed revision:

300.040 C.4.k. Budget and Planning Committee -- The voting members of the Committee shall consist of the Chancellor, who shall serve as Chairperson; the Chairperson of the Executive Committee; the Presiding officer of the Faculty Council; the President of the Staff Association; two students elected by the Senate; and one faculty member from each of the following units: Humanities, Natural Sciences/Mathematics, Social Sciences, Business Administration, Education, Nursing, optometry, and such parallel units as may be created from time to time. Faculty representatives shall be elected by the Senate for staggered three-year terms. Ex officio, non-voting members shall include the vice chancellors for...

## Rationale:

To provide for Nursing's new status as a college, rather than a professional school. Also, to standardize references to the distribution of representatives.

PROPOSED AMENDMENT TO UM-ST. LOUIS BYLAWS

Current version:
300.040 C.4.p. Committee on Computing -- The Committee shall consist of the Coordinator of Campus Computing (non-voting); the Director of the office of Computing and Networking Services (non-voting); one faculty member from each division of the College of Arts and Sciences, one from each professional school, and one from each parallel unit which may be created from time to time; two students; and one representative elected by the Staff Association. All faculty and student representatives shall be elected by the Senate.

## Proposed revision:

300.040 C.4.p. | Committee on Computing -- The Committee shall |
| :--- |
| consist of the Coordinator of Campus Computing |
| (non-voting); the Director of the Office of |
| Computing and Networking Services (non-voting); |
| one representative elected by the Staff |
| Association; two students; and one faculty member |
| from each of the following units: Humanities, |
| Natural Sciences/Mathematics, Social Sciences, |
| Business Administration, Education, Nursing, |
| optometry, and such parallel units as may be |
| created from time to time. All faculty and |
| student representatives shall be elected by |
| the Senate. | l$l$

## Rationale:

To provide for Nursing's new status as a college, rather than a professional school. Also, to standardize references to the distribution of representatives.

